



## Library Assessment Workshop

November 18, 2016

Anderson Academic Commons, University of Denver

### Library Assessment Experience Panel:

Kaijsa Calkins-University of Wyoming

Julia Havelick-Red Rocks CC

Lyda McCartin-UNC

Christine Piper-UCCS

Moderator: Carrie Forbes-University of Denver

**Kaijsa Calkins** is Head of Research & Instruction at the University of Wyoming Libraries. She leads a team of librarians in designing, delivering, and assessing the library instruction program, library credit courses, and research support services for students and faculty. Kaijsa has taught for the UW Honors Program and for Synergy, a learning community for conditionally admitted, at-risk first-year students. Her professional interests include assessment in libraries and faculty development and collaborative initiatives, including embedded librarianship. She has presented and published extensively on embedded librarianship, including editing two books on the subject. Her most recent publication is "Interpreting the Frameworks: Faculty Constructions of Research and the Researching Student," in *Rewired: Research-Writing Partnerships within the Frameworks*, published November 2016 by ACRL. Kaijsa holds an MLIS from the Information School at the University of Washington and a B.A. in Interdisciplinary Arts & Sciences from University of Washington-Bothell.

**Julia Havelick** is the Instruction Librarian at Red Rocks Community College where she manages all reference and instructional services across two campuses. In collaboration with English and Communication faculty, she and her department are in the process of creating a more standardized instructional assessment program which will include measuring Student Learning Objectives (SLOs), reference transactions and research consultations. Julia holds an MLIS from the University of Denver.

**Lyda F. McCartin (Ellis)** is Associate Professor and Head of Instructional Services at the University of Northern Colorado Libraries. She leads a team of innovative librarians who are recognized as an ACRL Information Literacy Best Practices Exemplary Program in Pedagogy. Lyda earned her MA in History and her MLIS from the University of Alabama in Tuscaloosa. Since 2011 she has served as a UNC Assessment Fellow, and was appointed Senior Faculty Assessment Fellow in 2016. In this role she provides consultation, guidance, and professional development on course and program-level assessment of student learning to faculty across campus. She has presented on assessment of student learning at state, national, and international conferences. Her current research agenda includes critical information literacy pedagogy, critical assessment, and assessment of information literacy. Recent publications include articles in *LOEX Quarterly* and *Research & Practice in Assessment*. She also presented at the LILAC Annual Conference in Dublin, Ireland on “Communicating Value through Student Learning Assessment.”

**Christi Piper** is an Instruction Librarian at the Kraemer Family Library at the University of Colorado - Colorado Springs where she is the library workshop coordinator, library coordinator for the Gateway Program Seminar, instructor of information literacy sessions for the English Writing Program, and serves as the liaison to the College of Nursing and Health Sciences and psychology department. Christi’s primary areas of responsibility are information literacy instruction and reference, but she also works on many initiatives geared towards increasing student engagement with the library, such as the development of No-Study Zones and Pause for Paws which occur the week before finals and are aimed at getting students to take a break and relieve stress. She received her B.A. in English Literature and her B.S. in Psychology from John Brown University and her MLIS from the University of Washington iSchool.

**Carrie Forbes**, Associate Professor and Associate Dean for Student and Scholar Services, heads the public service units of the University of Denver Libraries, including reference & instruction, circulation, interlibrary loan, and reserves. She is also a PhD candidate in the Curriculum and Instruction program at the University of Denver. Her professional interests include critical information literacy pedagogy, library assessment of public services, and the integration of information literacy into higher education curricula. Carrie's publications and presentations include a coedited volume *Rethinking Reference for Academic Libraries: Innovative Developments and Future Trends*, published by Rowman & Littlefield and a presentation on feminist pedagogy at the Canadian Association of Professional Academic Librarians Critical Practice Conference in 2015. Carrie earned her MLS from Indiana University and her MA in Higher Education from the University of Denver.